

TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

(2023-2024)

Name of the Faculty: Dr. V V S B BANARASU

Designation: Lect. in Mgt.

Department: Dept of Commerce & Management

Q. No.	Question	Response			
		Strongly Agree (A)	Agree (B)	Disagree (C)	Neutral (D)
1	The programme of study carries enough optional elective courses.	✓			
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders		✓		
3	Need-based approach is followed in curriculum design & Development		✓		
4	Experiential learning is given priority in the curriculum.		✓		
5	Text books and reference books suggested in the curriculum are relevant and appropriate.		✓		
6	Adequate library resources are available in the Institution.	✓			
7	Adequate time framework is allotted in the syllabus during the semester.				✓
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	✓			
9	Adequate infrastructural facilities are available for effective curriculum delivery.	✓			
10	The institution provides support to the faculty members in upgrading skills & qualifications.	✓			

Suggestions if any: It would be better if more clarity is given regarding projects & internships.

V. Banarasu

TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

(2023-2024)

Name of the Faculty: *Ch. Teja Rethma*

Designation: *Lecturer*

Department: *Biochemistry*

Q. No.	Question	Response			
		Strongly Agree (A)	Agree (B)	Disagree (C)	Neutral (D)
1	The programme of study carries enough optional elective courses.	✓			
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders		✓		
3	Need-based approach is followed in curriculum design & Development		✓		
4	Experiential learning is given priority in the curriculum.		✓		
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	✓	✗		
6	Adequate library resources are available in the Institution.	✓			
7	Adequate time framework is allotted in the syllabus during the semester.		✓		
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	✓			
9	Adequate infrastructural facilities are available for effective curriculum delivery.	✓			
10	The institution provides support to the faculty members in upgrading skills & qualifications.	✓			

Suggestions if any:

Syllabus could be designed, as per the standards of Degree students.

Ch. Tejarethma



TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

(2023-2024)

Name of the Faculty: *Mohammad. Hoor parvez*
Designation: *Faculty in Management*
Department: *Commerce & Management.*

Q. No.	Question	Response			
		Strongly Agree (A)	Agree (B)	Disagree (C)	Neutral (D)
1	The programme of study carries enough optional elective courses.	✓			
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders	✓			
3	Need-based approach is followed in curriculum design & Development		✓		
4	Experiential learning is given priority in the curriculum.	✓			
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	✓			
6	Adequate library resources are available in the Institution.	✓			
7	Adequate time framework is allotted in the syllabus during the semester.		✓		
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.	✓			
9	Adequate infrastructural facilities are available for effective curriculum delivery.	✓			
10	The institution provides support to the faculty members in upgrading skills & qualifications.		✓		

Suggestions if any: *Satisfactory.*

TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

(2023-2024)

Name of the Faculty: *S. M. V. S. KUMAR*

Designation: *Lecturer in Comp. Science*

Department: *Computer Science*

Q. No.	Question	Response			
		Strongly Agree (A)	Agree (B)	Disagree (C)	Neutral (D)
1	The programme of study carries enough optional elective courses.		✓		
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders		✓		
3	Need-based approach is followed in curriculum design & Development	✓			
4	Experiential learning is given priority in the curriculum.			✓	
5	Text books and reference books suggested in the curriculum are relevant and appropriate.		✓		
6	Adequate library resources are available in the Institution.		✓		
7	Adequate time framework is allotted in the syllabus during the semester.		✓		
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.		✓		
9	Adequate infrastructural facilities are available for effective curriculum delivery.		✓		
10	The institution provides support to the faculty members in upgrading skills & qualifications.		✓		

Suggestions if any:

framework of syllabus should be revised by university.

S. M. V. S. Kumar

TEACHERS' FEEDBACK ON CURRICULUM AND ITS TRANSACTION

(2023-2024)

Name of the Faculty: *UNV Satyanarayana*
 Designation: *Lecturer*
 Department: *English*

Q. No.	Question	Response			
		Strongly Agree (A)	Agree (B)	Disagree (C)	Neutral (D)
1	The programme of study carries enough optional elective courses.		✓		
2	Objectives and outcomes of all courses are well defined and communicated to the stakeholders		✓		
3	Need-based approach is followed in curriculum design & Development		✓		
4	Experiential learning is given priority in the curriculum.		✓		
5	Text books and reference books suggested in the curriculum are relevant and appropriate.	✓			
6	Adequate library resources are available in the Institution.	✓			
7	Adequate time framework is allotted in the syllabus during the semester.	✓			
8	The institution gives freedom to adopt new tools /techniques /Strategies in teaching.		✓		
9	Adequate infrastructural facilities are available for effective curriculum delivery.	✓			
10	The institution provides support to the faculty members in upgrading skills & qualifications.	✓			

Suggestions if any:

Srivo